

Montclair High School

2020 State of the School Address

“A New Decade of Opportunity!”



2020 Niche Ratings

Nationally

Top 2% Best High School Teachers in America

Top 2% Best High Schools in America

Top 3% Best High School Athletes in America

2020 Niche Ratings

New Jersey

Rated #27 out of 409 Best High School Teachers in New Jersey

Rated #35 out of 411 Best High Schools in New Jersey

Rated #61 out of 608 Best High School Athletes in New Jersey

2020 Niche Ratings

Essex County

Rated #4 out of 43 Best High School Teachers in Essex County

Rated #4 out of 43 Best High Schools in Essex County

Rated #3 out of 68 Best High School Athletes in Essex County

2020 Discipline Statistics

September 2018-February 2019- 40 infractions

September 2019-February 2020- 28 infractions

30% decrease

Attendance

Number of Chronically Absent Students

*Chronic absence is defined as missing 10% or greater of the total number of days enrolled during the school year for any reason.

2016-17 294

2017-18 306

2018-19 207

3 Year Attendance Rates

2016-17 %93.6

2017-18 %93.5

2018-19 %94.1

MHS Connections

First MHS Cohort Graduating Class of 2024

MHS Connections allows students to connect curriculum to careers by participating in electives providing specialized courses in a particular area of study. This approach to learning will create opportunities for students to complete a particular Connection in one of eight areas. This optional program will give interested students the chance to demonstrate commitment to an area of study in greater depth than the traditional program.

What Connections Offer

- Focus in specific areas of study.
- Allow for a variety of electives while providing a themed approach.
- Demonstrate a commitment to an interest area.
- Exhibit quality of depth of knowledge in selected Connection.

5 Connections Available to MHS Students

- Business
- Visual and Performing Arts
- Health /Social Services
- Writing/Publishing
- International Perspectives

Requirements

- Complete a minimum of six courses within the Connection.
- Complete a minimum of 30 credits, including the six Connection courses.
- Connections may include a required course/experience (structured learning experience).
- Senior Connection Projects will be developed by individual students. This project will encompass knowledge for the specified Connection courses through Option 2.
- Students must take two high level courses in the Connection.
- Students must maintain a grade of C or higher in their Connection courses.
- Successful enrollment and completion of the Connection will be indicated on students' transcripts in their senior year.

MHS Twilight Program

What is Twilight?

This alternative education program will offer a different pathway to recover credit for students.

Grade Replacement: Students who successfully complete a cycle of Twilight will earn the ability to replace their failing grade from Q1 or Q2 with a grade of 70.

Attendance Recovery: Students attending the Twilight Program for Attendance Recovery will earn the ability to remove up to 15 unexcused absences from their record in a particular course.

Eligibility

Eligibility Criteria:

1. Failing grade in Q1 or Q2
2. Loss of Credit in S1 courses, or 17-30 absences in a full year course

Eligible Courses

Eligible Courses: All courses in the following academic departments are eligible.

- Science
- Social Studies
- Mathematics
- English
- Physical Education

When-2020

1. Offering classes Tuesday-Thursday from 2:45pm - 4:45pm (3 hours per week) 5 weeks or a total of 15 hours per class.
 1. Students can take 2 courses per cycle: Each course will be 1 hour per day.
2. Cycle 1 is from February 25 - March 26, 2020.
3. Cycle 2 is from April 21 - May 21, 2020.

Requirments

1. ***Attendance***

- Students are required to attend 14 out of 15 sessions.
- Students will receive 1 class attendance credit for each session in the cycle. The student will receive 15 hours upon the completion of the cycle.

Requirments

Coursework

- Students will experience a hybrid approach where teachers deliver content and students complete a number of assessments online and created by the teacher.
- If a student has failed a marking period, upon the successful completion of the cycle, they will receive a “70” in the gradebook.
- If a student currently has a “passing grade” in the course, upon successful completion of the course, their grade will stand in the gradebook.

MADE

Montclair Academic Dual Enrollment

MHS has developed a partnership with Montclair State University, where seniors can earn dual credit through college courses taken at MSU. Seniors can earn 12 college credits before graduating high school. Selection will be based upon the following:

- GPA: minimum 3.7
- Application
- Interview
- Review of attendance and disciplinary records

Student Commitment

- Enroll in 4 morning courses at Montclair High School
- Enroll in 4 courses at Montclair State University (2 Fall semester classes and 2 Spring semester)
- Provide their own transportation to and from MSU
- Cover the cost of the discounted tuition, parking, and books
- Students in the MADE program will be dismissed from MHS at 10:46am. Students must enroll in courses at MSU scheduled at 11:00 AM or later.

Cost Reduction

In this pilot year of the MADE Program, students can earn 12 college credits at a significantly reduced rate.

- Montclair State University will reduce the cost per credit by 25%.
- Montclair School District will reduce the cost per credit depending upon enrollment.
- Students approved for Free/Reduced lunch will receive an additional reduction.

Social Media Platforms

Instagram @montclair_high_school_100

Twitter @montclair_h

2020/2021 Google Groups per grade.

Mountie Talks

MountieTalk Topics

Vaping
Drug Abuse
CyberBullying
Computing Your World
I AM THE VICTOR! AntiBullying
Campaign
Murph's Elite/ Overcoming Opioid
Addiction
Anti-Bullying Campaign
Opioid Epidemic/ Abuse
Mindfulness
Gaming and Technology Addiction

Mental Health
Studying Abroad using the
Interdisciplinary Approach
The Writer's Approach
School Anxiety and Refusal
Gaming and Tech Addiction
Preventing Substance Abuse
Logged Off
Positive Body Image
Combating Depression/ Signs
Greif Around the Holidays/ Checking
Your Own

Dual Enrollments Partnerships

Anticipated Partnerships for 2020/2021

Essex County Community College

Syracuse University

Fairleigh Dickinson

Stockton University

New Jersey Institute of Technology

Bergen County Community College

Student Appeals Committee

The Grade Floor Concept

Expansion of Course Selections

Physical Education Electives

Selections

Team Sports

Cardiovascular Endurance

Yoga and Meditation

Dance

Multicultural Activities

Strength & Conditioning

Career and Technical Education

CTE

Student Certification.

Reimagining course selections and content.

Social Emotional Learning

Areas of Concern for MHS

Anxiety/Depression

Appropriate Social Relationships

Dating

Substance Abuse Awareness

Conflict Resolution

School Phobia

College Admission Process

Plans to Address MHS Concerns

Restorative Justice

Living Room

MHS 101

Counseling Sessions

Group Counseling

Outside Programing

Mountie Talks

Restorative Justice

Restorative Justice (RJ) Expectations

- Creating just and equitable learning environments.
- Nurturing healthy relationships.
- Repairing harm and transforming conflict.

The Living Room

Ongoing rotation of school counselors, SAC's and therapist.

De-escalation space.

Group environment.

Safe space.

Learning Center for Students

LCS

Montclair High School is proud to introduce the **Learning Center for Students**. The LCS is located across the hall from the main office in the main building(formerly known as the Athletic Office). Montclair High School Office of Student Services is offering tutoring for all students to attend without making an appointment Monday-Friday 10:45am-11:45am and 2:45pm – 3:45pm. The LCS will also be available for students during off hours by appointment only.

MHS 101

School Safety

Marching Band

MHS Arts

Arts Proposals

Radio Station

Podcast Lab

Switchbox

Broadcasting Program

Moving into the Digital Age

Current Technical Equipment

New Instruments

Commitment to Reutilization of Space

Space

Living Room

Education Commons-The Pit

School Counseling Suite

MHS Drop In Center

RJ Room

MHS Drop In Tech Center

Reimagining the LGI

Auditorium

Education Commons

Education Commons

A collaborative work space for making, learning, exploring and sharing that uses high tech to no tech tools. To provide hands on learning, help with critical thinking skills and even boost self-confidence.

Family and Community Partnerships

Vision

To support the mission and vision of MHS

To provide a voice for families.

To support staff with professional development opportunities.

To build partnerships with in the community.

To share community resources and intellectual knowledge.

Reorganization

Commitment to Supervisors

Furniture

Furniture

Current Arrangement

Furniture in classrooms are from the 1960-to the present.

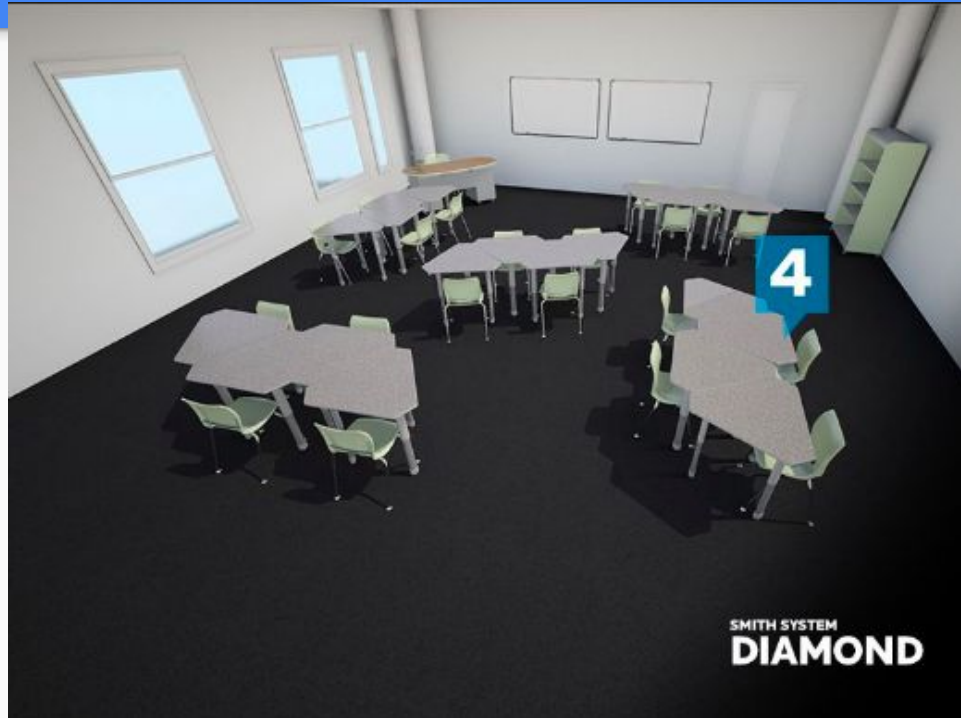
Traditional multi-fixed desk and chair.

Uneven legs on tables and chairs.

Damaged supports and distressed table tops.

NOT CONDUCTIVE FOR COLLABORATIVE LEARNING.

Diamond



Diamond



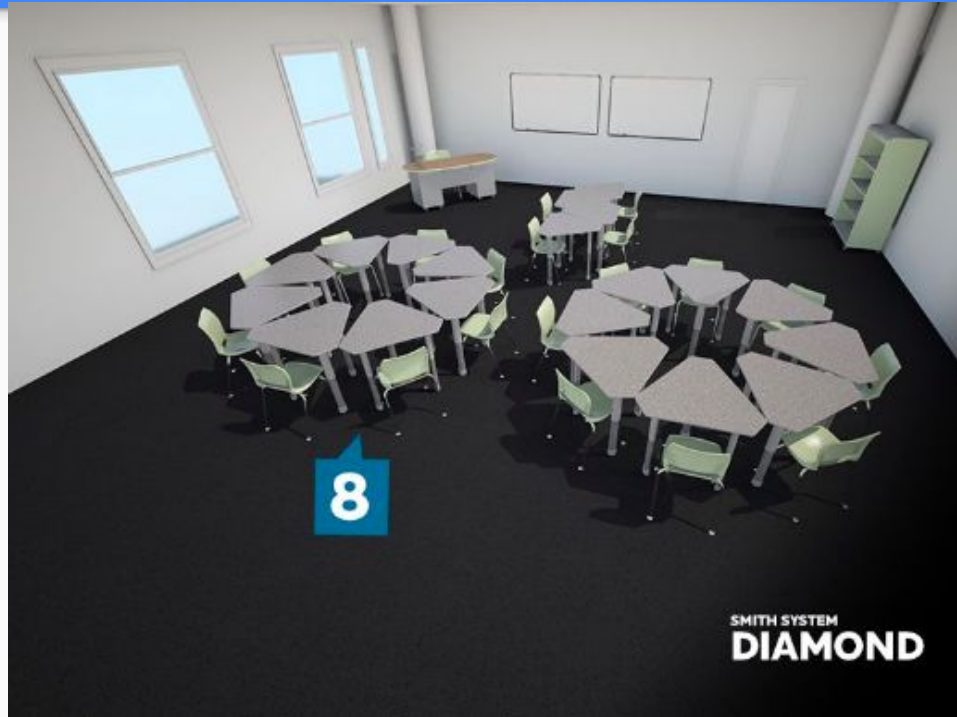
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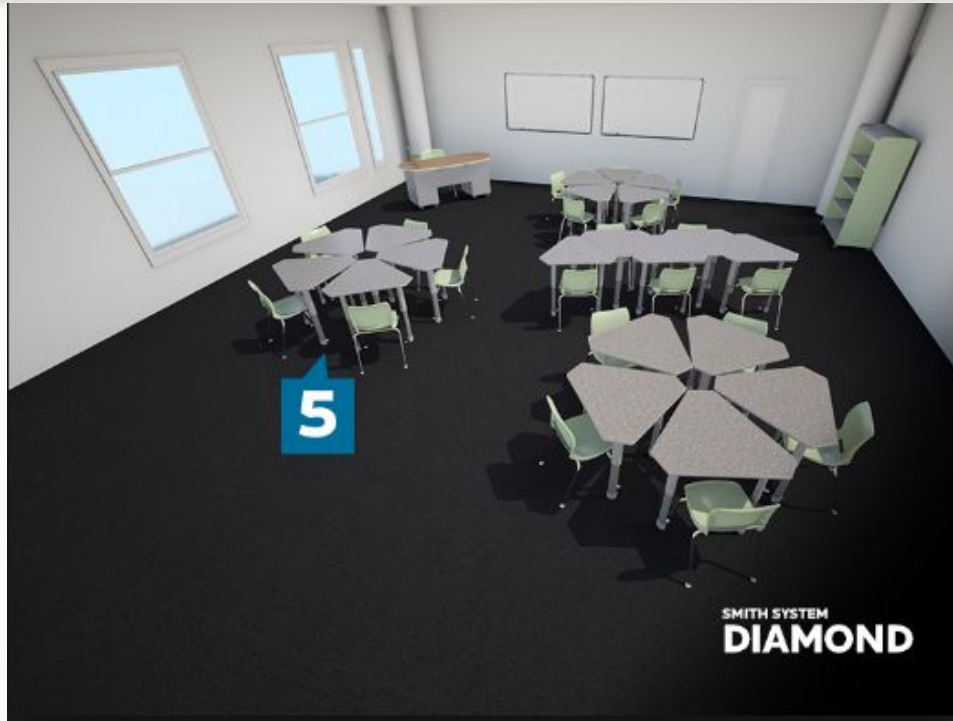
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SMITH SYSTEM
DIAMOND

Diamond



3-2-1



Auditorium

Current State



Current State



New Seating

